

Date of birth: 01/10/1995

Nationality: Austrian

CONTACT

 Austria (**Home**)

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 www.lisahanzl.com

EDUCATION AND TRAINING

11/2020 – 03/2023 Berlin, Germany

Dr.rer.pol. Freie Universität Berlin

Field of study Economics

09/2018 – 06/2020 Vienna, Austria

M.Sc. Wirtschaftsuniversität Wien

Field of study Economics

09/2014 – 06/2018 Vienna, Austria

B.Sc. Universität Wien

Field of study Business and administration not further defined

WORK EXPERIENCE

European Centre for Social Welfare Policy and Research Vienna, Austria

Researcher

15/04/2026 – Current

Conduct research, coordinate projects and facilitate trainings on topics related to employment, labour market and social policies, in particular youth employment, education, trade unions, industrial relations, the posting of workers, platform work, (active) labour market policies and anti-poverty measures.

Project Team Member:

- Encouraging a Digital and Green Transition through Revitalised and Inclusive Union-Employer Negotiations, E-GRUiEN, 01/2025-12/2028 (funded by European Commission, HORIZON Research and Innovation Actions, Horizon Europe)
- Navigating the Next Normal. Innovative Approaches to Enhancing Youth's Education-Employment Transitions in Post-COVID-19 Europe, Next-UP. 01/2025-06/2028 (funded by European Commission, HORIZON Research and Innovation Actions, Horizon Europe)
- Begleitende Evaluierung von Programm bzw. Projekten nach der Sonderrichtlinie "ROMA EMPOWERMENT für den ARBEITSMARKT 2022-2030"

Universität Potsdam Potsdam, Germany

Postdoctoral Researcher

01/04/2025 – 31/07/2025

- Research in labor economics, public policy and public infrastructure
- Part of the scientific evaluation team of the German "Startchancenprogramm"

Freie Universität Berlin Berlin, Germany

Doctoral Researcher & Statistical Consultant

01/03/2023 – 31/03/2025

- Research in labor economics, public policy and public infrastructure
- Supervised Bachelor and Master theses
- Advised researchers and students on statistical analysis and methodology
- Delivered trainings in R and statistical programming; coordinated university-wide teaching evaluations

Momentum Institut Vienna, Austria

Junior Economist

31/10/2019 – 31/05/2021

- Conducted applied policy research on care work, unpaid labor, and tax evasion of large corporations.
- Authored policy briefs and public-facing publications; presented findings to media and policymakers.
- Managed research timelines and coordinated collaboration with co-authors and external partners.

Raiffeisen Centrobank Vienna, Austria

Equity Sales Support

09/2018 – 10/2019

DER STANDARD Vienna, Austria

Social Media Manager

05/2016 – 08/2018

SKILLS

economics | statistics | Labour Economics | Microeconometrics | R, R Studio, R Markdown | Microsoft Office | Organizational and planning skills

LANGUAGE SKILLS

MOTHER TONGUE(S): German

Other language(s):

English

Listening C2

Reading C2

Writing C2

Spoken production C2

Spoken interaction C2

Spanish

Listening A2

Reading A2

Writing A2

Spoken production B1

Spoken interaction B1

French

Listening A2

Reading A2

Writing A1

Spoken production A1

Spoken interaction A2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

PUBLICATIONS

2025

[Unequal Access: How Public Library Closures Affect Educational Performance](#)

Local public institutions, such as public libraries, offer access to low-cost educational resources, potentially mitigating human capital investment disparities. However, from 2008 to 2019, 766 public library outlets closed across the US, reducing access to these critical resources. This study examines the effect of public library outlet closures on library use and educational outcomes in nearby school districts. Using geolocated data and an event study approach, we find that library use declines by 32-42%, and reading and math scores decline by 0.021 and 0.046 standard deviations, respectively, in non-metropolitan areas, although high school graduation rates remain unaffected.

Hanzl, L., & Gilpin, G. (2025). Unequal Access: How Public Library Closures Affect Educational Performance. (EdWorkingPaper: 25-1140). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/asmz-tt79>

Authors Lisa Hanzl, Gregory Gilpin | **Journal Name** EdWorkingPaper Series |

Volume, Issue and Pages EdWorkingPaper: 25-1140 | **Publisher** Annenberg Institute at Brown University

2023

[Less Work, More Labor: School Closures and Work Hours During the COVID-19 Pandemic in Austria](#)

This article explores the gendered impact of school closures on paid work hours during the COVID-19 pandemic in Austria. Using data from the Austrian Corona Panel Project (ACPP) covering generalized school closures from March 2020 to April 2021, the study examines adjustments in work hours by gender and parental status. The descriptive data show general reductions in work time, especially in the first months. From July 2020 onward, however, mothers reduced work hours more than fathers when schools were closed – and they increased time spent on childcare, while fathers reduced theirs. Using OLS and fixed effects models, the study confirms that mothers reduced their work hours during school closures more than any other group. In contrast, fathers reduced their work hours the least – even less than individuals without children. Finally, there is some evidence that school closures capture policy stringency in high-incidence phases of the COVID-19 pandemic.

Hanzl, L., & Rehm, M. (2023). Less work, more labor: School closures and work hours during the COVID-19 pandemic in Austria. *Feminist Economics*, 29(4), 252-284.

Authors Lisa Hanzl, Miriam Rehm | **Journal Name** Feminist Economics | **Volume, Issue and Pages** Volume 29, Issue 4 |

2022

[How the Quality of Long-Term Care Services Impacts Caring Relatives' Well-Being in Austria](#)

Write hIn a family-centered care regime like the Austrian one, informal caregivers' well-being is central, especially in times of increased pressure due to the COVID-19 pandemic. This paper analyzes the connection between the quality of long-term care (LTC) services and informal caregivers' well-being in Austria using a mixed methods approach. First, looking at data from the 2016 European Quality of Life Survey (EQLS), an OLS model shows that where the quality of LTC services is rated higher, individuals report higher life satisfaction, independent of their caring responsibilities. The most important explanatory factor for caregivers' well-being is the usage of such services. However, it does not offer conclusive insights into how well-being is influenced. Therefore, I undertake a qualitative analysis via an online questionnaire in which 20 informal caregivers participated between March and April 2020. The survey was created using the capabilities approach and evaluated by means of thematic analysis. The main findings show that low-quality LTC services mainly reduce well-being due to the irregularity of said services, which disrupts the daily routine. Highquality LTC services, on the other hand, improve well-being allowing caregivers to share responsibilities.

Hanzl, L. (2022). How the Quality of Long-Term Care Services Impacts Caring Relatives' Well-Being in Austria. *Momentum Quarterly*, 11(1), 3-17. <https://doi.org/10.15203/momentumquarterly.vol11.no1.p3-17>

Authors Lisa Hanzl | **Journal Name** Momentum Quarterly | **Volume, Issue and Pages** Vol. 11, No. 1 (2022), p. 1-76 |

HONOURS AND AWARDS

06/11/2021 Arbeiterkammer

Eduard März Preis

Best Paper Award for "Less Work, More Labor: School Closures and Work Hours During the COVID-19 Pandemic in Austria"