



DI.S.C.O.P.M.B project key results achieved and presented during the international event at the European Parliament

The European Policy Event held in Brussels on July 2nd was an important moment for the project partnership to take stock and celebrate the results achieved during the three-years project.

The event was hosted by Idoia Cueva Mendía (Member of the European Parliament), whose support helped facilitate a meaningful discussion on how European care systems can become more inclusive, culturally responsive, and equitable.

This gathering provided an important opportunity to reflect on the project's achievements, to present the two policy briefs developed, and to engage with policymakers, practitioners, and researchers committed to improving care for ageing and diverse populations.

WHAT DOES DI.S.C.O.P.M.B PROJECT BEQUEATHS?

Our project is coming to the end, and thanks to the efforts and commitment of our partners and stakeholders, we are happy to offer professionals and caregivers:

An innovative training programme→ to support the acquisition of the necessary competences and skills to deliver diversity-sensitive care towards older adults with a migration background, valuing diversity and promoting inclusive care practices. The course is divided into four training modules:

- Module 1 - How to provide diversity-sensitive care
- Module 2 - Migration background and impact on care
- Module 3 - How to facilitate access to care
- Module 4 - Relevant and helpful approaches





An online course → Open Educational Resource (OER) with content accessible in different languages: English, Swedish, Italian, Finnish, German and Dutch; focusing on person-centred, diversity-sensitive care for older individuals with migrant backgrounds and their families and informal caregivers, available for health and social care students and professionals.

Two policy briefs → to raise further awareness of the topics and to guide future policies at local, national and EU level.

- **Policy Brief 1:** focuses on what person-centred, diversity-sensitive care should include and outlines 6 main principles for inclusive care;
- **Policy Brief 2:** discusses policy implications of person-centred, diversity-sensitive care specifically in relation to education, while offering recommendations for replicating the training.

After 36 months, the project is coming to an end, but we are confident that the collaboration between the partners will continue to produce positive results to improve diversity sensitive care of older people with migrant background and their families all around Europe.

For more information on the project visit www.diversitysensitivitycare.eu

INFORMATION FOR THE EDITORS

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