

## CURRICULUM VITAE

**Name:** Amélia Cristina Bastos

**Affiliation:** [www.iseg.utl.pt](http://www.iseg.utl.pt)

**E-mail:** [abastos@iseg.utl.pt](mailto:abastos@iseg.utl.pt)

### Academic Degrees

. PhD in Economics - ISEG (1999)

### Present position

Assistant Professor at ISEG

### Recent publications

2008 – Bastos, A. Fernandes, G. and Passos, J.

*A Look at Child Poverty - Analysis of Children's well-being*, Fundação Económicas / Almedina , forthcoming June 2008

2007 –Bastos, A. and Nunes, F.

“Child Poverty in Portugal – Dimensions and Dynamics”  
Forthcoming, *Childhood*.

2007 – Bastos, A. Fernandes, G. and Passos, J.

“Analysis of School Failure based on Portuguese Microdata”  
Forthcoming, *Applied Economics Letters*

2007 – Bastos,A. Machado,C. Nunes,F. Pereirinha, J. (coordinator), Fernandes, R.Casaca, S.; “Women and Poverty”, Commission for Gender Equality (CIG), *Memo*.

2007 - Bastos,A. Machado,C. Nunes,F. Pereirinha, J. (coordinator), Fernandes, R. Casaca, S; “Poverty and Gender – Impact and Poverty Determinants among Women”, Commission for Gender Equality (CIG), *Memo*.

2004 – Amélia Bastos

“New Methods for Researching Child Poverty: cross-national learning from a Portuguese case study”

4<sup>th</sup> Seminar, <http://www.xnat.org.uk>

*Economic & Social Research Council, Tallin, Junho 2004.*

2004 – Bastos, A. Fernandes, G. and Passos, J.

“Child income poverty and child deprivation. An essay on measurement”  
*International Journal of Social Economics*, vol.31, number 11/22, pp. 1050-1060.

2003 – Bastos, A. Fernandes, G. and Passos, J.

“Estimation of gender wage discrimination in the Portuguese labour market”  
*Notas Económicas.*, vol. 19, pp. 35-48.

2002 - Barnes et al.; “Poverty and Social Exclusion in Europe” - Book review. *Journal of European Area Studies*, vol. 10 n° 2

1999 - Bastos, A; “Child Poverty - an Essay on Conceptualisation and Measurement Applied to an Urban Area in Portugal”. PhD thesis. School of Economics and Management, Technical University of Lisbon.

